

*The entrust of your child to the care of others
is a serious matter, make the right choice!*

Choose

Carisbrooke

Clever Cloggs

Day Care Ltd

Carisbrooke C of E Primary School

Wellington Road

Newport, Isle of Wight, PO30 5QT

Want to find out more? Have more questions?

Call us now:

01983 821557

Or

Email: contact@clevercloggsiow.co.uk

Website: www.clevercloggsiow.co.uk

Carisbrooke Clever Cloggs Day Care Ltd



Monday - Friday

8.00 - 15.00

(Depending on viability)

Term Time Only

Pre-School sessions

9.00 - 12noon

&

12noon - 15.00

Welcome

This booklet is intended to provide a small introduction into Clever Cloggs.

We hope that after your visit and reading this booklet you will want to enrol your child with us.

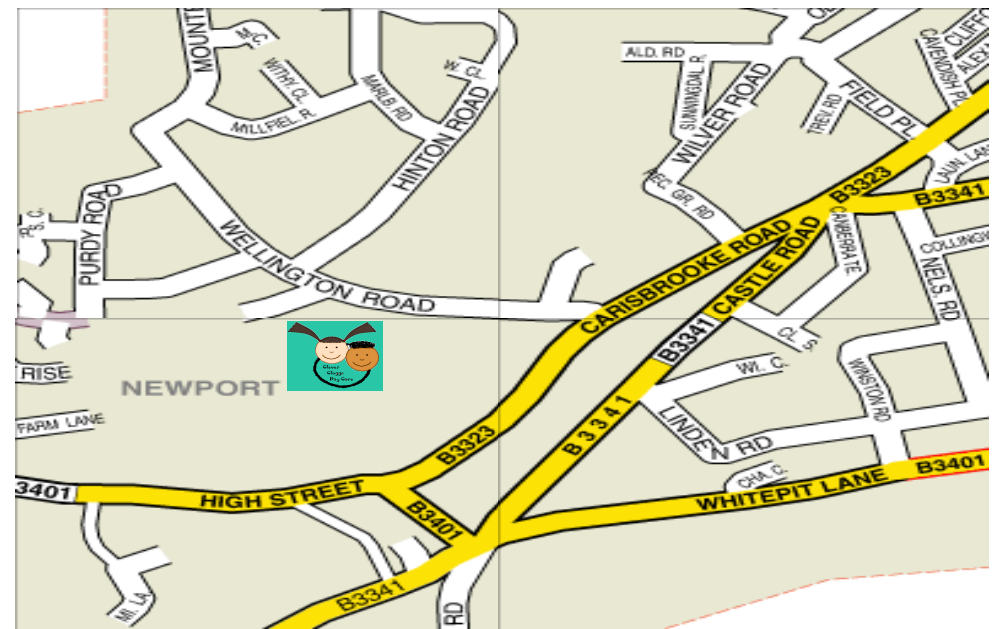
We believe instincts will be the casting factor in choosing the right setting for your child.

We recommend you do not place your child with any Nursery or Pre-school until you have had the opportunity to visit, meet the staff and have seen it working.

We aim to provide a stimulating educational learning environment, which is safe and secure. Hopefully the laughter and chatter throughout our setting is a good indicator that the environment is a happy place for the children to learn in.

You will know whether the atmosphere of the setting is right for your child and with that we believe you will know the atmosphere is right at Clever Cloggs.

Carisbrooke Clever Cloggs day care Ltd is a non profit organisation



Where to find us

A path runs between Christ the King and Carisbrooke Primary school by the layby bus stop. We are down the lane 2nd gate on the left.



Session routine

8.45	Doors open, children and parents enter building, parents leave, children start learning through play.
9.15	Doors closed as last parent leaves. A member of staff accesses the outside area and prepares the area with a variety of toys and games.
9.25	Door to outside open: free flow play inside and out
9.30	Snack time: a variety of healthy snacks are made available with drinks of water and milk. Adult led activity starts
10.30	Story time / language enrichment group/small group, Snack times ends
11.35	Adult led activity ends
11.40	Tidy up time
11.45	Music Songs and rhyme time, songs for all
11.55	Hand washing for children staying for lunch
12.00	Door opens change over children leave new ones arrive for afternoon session
Time scale starts again from 12.30 when children finish lunch and begin quiet play with adults. The morning routine is repeated in the afternoon.	

About us

Clever Cloggs provides day care for children aged 2 years to compulsory school age. Situated on the site of Carisbrooke C of E Primary School.

All children are encouraged by friendly qualified staff to develop their natural learning skills but are at hand when the need arises. We encourage each child and staff member to become positive role models for each other using by encouraging positive behaviour.

Clever Cloggs is registered and inspected by OFSTED our registration number is EY298283

The setting works under strict guidelines and recommendations set out by Ofsted and has produced many policies and procedures to cover all areas of pre-school life. All of which can be found on our website. www.clevercloggsiow.co.uk

We work with parents to improve our learning environment in many successful ways, we are open with our parents and make available from the outset our complaints policy and through our open door policy we try hard to provide evidence and rationale to our practice.



As we work in partnership with our parents, we are please to provide a contact number for Ofsted from the start.

0300 123 1231

Along with complaints Ofsted like to hear about outstanding practice too.

Our staff

At Clever Cloggs we employ a friendly workforce of qualified staff that are approachable and waiting to work with you for the best of your child.

By providing a high level of adults to child ratio we are able to give time and attention to the children in small groups and individually allowing them time to expand activities and allow children the benefits of exploring their surrounding while being supervised from a distance.

By employing the right people means we can offer you the best care possible and one you would be happy to recommend to others.

The setting is overseen by two managers Mrs Maria Filby and Miss Brenda Dyer both hold BA(Hons) in childhood studies with Early Years Professional Status, they are supported by a group of fully qualified child care practitioners.

All members of staff hold current childcare qualifications and undergo regular training to keep up to date with the changing world of childcare.

All staff have regular suitability checks as outside influences can sometimes impact on their ability to work with children.



Admissions, ages and numbers

Clever Cloggs is registered with Ofsted and can support a maximum of 42 children per session.

We will try our best to provide requested sessions, however in some cases a waiting list is in operation as places could be limited or not available at the time of enrolment. Some places will not be available until the following September.

Payment is still due if your child is off for illness. In the event of your child suffering from a long term hospitalised illness, payments maybe reduced at the discretion of the management.

Opening times. Term time only (38 weeks a year)

Monday to Friday 08:00 - 15.00

Prices (as of 1st September 2018)

2 - 3 years £5.00per hour

3 years plus £4.25per hour

(Prices are correct at time of printing)

During school holidays we can recommend holiday cover at other close by settings who are open all year round.



From beginning to end

From their first days children will be able to participate in a variety of play experiences and activities, although they will most probably flitter from one activity or play experience to another without completing an activity or staying to play for long, this is normal.

As the child settles into pre-school life and feel more comfortable with their surroundings, they start to show their real personalities which the staff can work with, some children will bond more closely to one adult than another, this bonding adult can work closely with the child to gain additional learning experiences.

It is part of daily life to give the children a warm welcome on arrival, each child is marked in the register and selects their peg for the day, this allows the child to know where their coat and bag is for ease. The register is used to recording attendance and provide a list of attendees for emergency fire evacuation.

At Clever Cloggs we aim to provide varied environments that provides stimulation and opportunities of play in small groups, individually or in larger groups.

To provide extra security the outside gates are locked prior to the children accessing outside play. Outside play is available whatever the weather and we recommend you providing the correct clothing for wet weather play, protection for sunny play and extra clothing for chilly snow play.

THE CHILDREN'S SAFETY WILL TAKE PRIORITY and under no circumstances will a child be allowed to depart from the setting unless accompanied by a known identified authorised person.

Staff Development

Through effective practice and on-going training our staff continuously improve their knowledge and their understanding of children's development and the impact that family life and the learning environment has on their lives.

Through in house and course based training, staff have been able to develop their knowledge of the Early Years Foundation Stage (EYFS), and find many ways to meet the individual and diverse ways that children learn and develop their knowledge and understanding.

In order to actively support and extend children's learning, in and across all areas and aspects of practice, we aim to meet all children's needs, learning styles and interests. This is in addition to working with parents, carers and the wider community; including professionals within and beyond the setting.

Staff use training sessions to learn about a safe environment and how to risk asses but not to remove challenging play items, so they can educate the children in the safe use of toys, play equipment and the learning environment around themselves.

Regular training enables staff to keep up to date with the ever changing world of childcare, and maintain the quality we offer.



Educational Framework

Every childcare setting however big or small follows the national Early Years Foundation Stage (EYFS).

The aim of the EYFS is to help monitor and plan activities to encourage children and develop their learning skills ready for school.

The principles of the EYFS are grouped into four themes

1. **A unique child**
2. **Positive relationships**
3. **Enabling environments**
4. **Learning and development**

sub divided into Observations, Assessment and Planning

Children develop at their own rates and in their own ways.

Clever Cloggs helps provide a variety of activities through different media to encourage and expand each child's learning and provide a risk assessed environment that enables risk taking under guidance and supervision.

The surround environment of school play areas and local community pockets of interest allow staff to expand the children's knowledge by providing different hands on experiences for example a walk to the local pond allows staff to encourage children to see the world around them by looking for bugs, plants and birds. A walk to the park provides road crossing and an opportunity for road safely to take place in groups on the way to and from the park.

Our staff can use their own knowledge and show the children how to increase their knowledge by using books and pictures.

Additional needs at Clever Cloggs

We try very hard to include all children and adults. Both parent/carers and the staff need to be satisfied that we are able to provide the facilities to cater for the welfare of a child wishing to attend the setting.

Additional needs does not always means a child is disabled, it could mean they have speech and language delay and need to take part in extra verbal activities. It could mean a child is developing at a higher than normal age band and needs additional expansion on activities which allows staff to extend their knowledge of child development.

All children within the setting are valued and we strive to meet individual needs in a sensitive and appropriate manner. We do not discriminate against any individual with a disability or gift.

Should a child be known to outside professionals due to a physical disability and needs specialised equipment, a meeting of all relevant services will need to take place before the child is admitted to our care, to allow additional equipment and a care plan to be put in place before the start of enrolment.

Education and development

When looking at the way we provide educational play we try to make all activities, age, development appropriate and culturally sensitive when the need arises.

Activities are set out in various ways to allow social interaction and independence, and the opportunity to repeat the same activities many times in different ways as repetitive learning is a foundation for further learning.

Children will be encouraged to take part in activities and given time to complete tasks. A flexible programme of events and activities allows all children to take part if they wish, no child is ever forced to take part, some sensory play is ignored by children. Therefore it is provided in different ways to allow children to join in without getting dirty or touching the materials on offer.

Activities take place indoors and outdoor during free play
subject to adverse weather,
allowing children to dip in and out of activities during their play.

The activities are fun and expandable for all and are changed to include children's interests.

Educational funding

2 Year old's

The government have a scheme that allows some 2 year old children funding for a limited time per week. (Maximum of 15 Hours per week)

Families can apply for funding the half term before their child turns 2. If you are successful in your application for funding you will receive a letter, this letter will tell you when the funding is from and should be handed to the pre-school so they will be able to claim the funding to offset costs.

If you are applying for funding act quickly as any fees incurred before the funding starts is payable by you. Sessions over the funded hours are charged at the current rate until funded. There is No reduction of fees if they turn 3-years old midterm.

3 & 4 year old funding

All children aged 3 & 4 are eligible for 15 hours free childcare from the term after their 3rd birthday

For example

Born 1st April - 31st August ~ funding starts 1st Sept

Born 1st Sep - 31st Dec ~ funding starts 1st January

Born 1st Jan - 31st March ~ funding starts 1st April

A funding agreement form must be signed before funding can be applied for by the setting, failure to sign the form will incur fees. All forms will be given out at the beginning of each year or term for the eligible children.

Clever Cloggs uses the funding to support the children by employing the right staff and purchasing a variety of resources.

30 Hours funding

Working parents may be entitled to an additional 15 hours free funding.

Early Years Pupil Premium (EYPP)

This is an additional funding pot that some families will be able to access and can be applied for online. This money goes to the setting and helps support additional educational requirements set down by the government and Ofsted.

These extra pots of money are vital to children's development.

How to apply

2 year old funding and EYPP funding can be applied online at www.iwight.com

All other funding can be applied for at www.childcarechoices.gov.uk

Providing quality

Every setting tries hard to provide quality early years education, as with a good start every child will gain the building blocks for all education.

We have over the years built up a good reputation and by working in partnership parents are recommending us to friends and family.

By working with parents and other professionals we provide a learning environment that is suitable for the children to learn in.

Through the adult led children's activities and individual children's play we are able to evidence how we provide quality.

By having open communication lines with parents via verbal, visual, written and electronic, we are able to gain their thoughts and recommendations for the children.

With the parents help we are developing our setting into one of the most recommended settings on the Island.

We try hard to monitor and review our practice Regularly, to improve and maintain our high quality status recognised by Ofsted and are always looking at ways to continue this status and improve practice.

We recognise that the secret of our success is a dedicated, friendly qualified team.



Equality in our setting

Clever Cloggs operates within the guidelines and recommendations of Ofsted and the Isle of Wight Early Years Service.

Clever Cloggs has an equal opportunities policy and is an equal opportunities employer.

Clever Cloggs takes care to treat each adult and child as an individual treating them with respect.

All children are welcome to attend the setting and where the setting sees restrictions they will work with the family and other professionals to make the setting restriction free. This may include employing specialised trained staff, new equipment or altering the setting to make a more easier accessed setting.



Clever Cloggs is a (non-profit) Limited company. The management of Clever Cloggs will work for the best of the company, parents, children and staff at all times.